












SPOTlight: School Year 2022-2023

Martha Washington School

School Code	1420	Principal Name	Lakeisha Patrick
Sector	District	Address	766 N 44th St
Network	Network 2	Phone	215 400 7770
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	223
Grades in Report	K 8		
Website	mwashington.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.3%	43.1%	-3.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	93.5%	88.5%	-5.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	24.1%	21.5%	-2.6 %-pts 	32.8%	33.5%	+0.7 %-pts 
Grade 3 Math	13.0%	20.0%	+7.0 %-pts 	56.5%	65.0%	+8.5 %-pts 
Grade 3 - 8 Math	5.8%	9.3%	+3.5 %-pts 	67.2%	63.0%	-4.2 %-pts 
Grade 4 and 8 Science	16.7%	28.6%	+11.9 %-pts 	50.0%	48.2%	-1.8 %-pts 

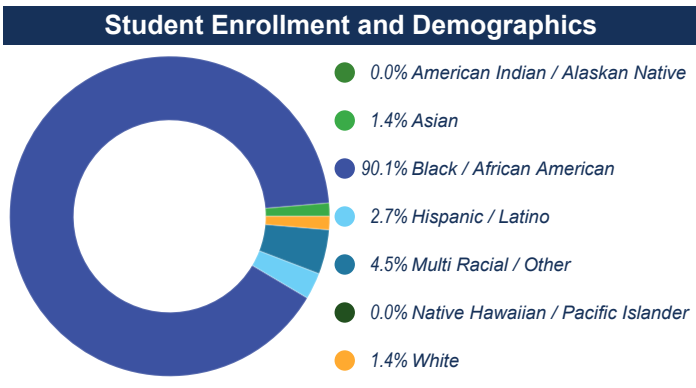
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Martha Washington School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1420 Sector | District Network | Network 2
 Principal Name | Lakeisha Patrick Address | 766 N 44th St
 Phone | 215-400-7770 Website | mwashington.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 223



276 # of Students Served Over the Full Year	47.5% % of Students with IEPs
1.4% % of Students Identified as English Learners	90.6% % of Students Identified as Economically Disadvantaged

Student Attendance

21.4% % of Students Attending at Least 95% of Instructional Days	43.1% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	50.0%	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 12 Eligible Metrics 41.7%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
Score: 21.5%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -2.6 From Prior Year	American Indian / Alaskan Native		
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Insufficient Data for Score	Insufficient Data for Score	NA
	Insufficient Sample		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 9.3%	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +3.5 From Prior Year	English Learners		
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	50.0%	NA
	Economically Disadvantaged		
	Insufficient Data for Score	50.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1420 School Name | Martha Washington School

% of Students Attending 90%+ of Days

All Students

276 Students

Score: 43.1%



NOT IMPROVING

-3.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

21.4%

90-95% of Instructional Days

21.7%

85-90% of Instructional Days

18.8%

80-85% of Instructional Days

12.3%

Less than 80% of Instructional Days

25.7%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

276 Students

Score: 93.8%



NOT IMPROVING

-3.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1420 School Name | Martha Washington School

% of Teachers Attending 90%+ of Days

All Teachers

26 Teachers

Score: 88.5%



NOT IMPROVING

-5.0 From Prior Year



Additional Teacher Metrics

13.6%

% of Teachers Rated as Distinguished

81.8%

% of Teachers Rated as Proficient

89.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1420 School Name | Martha Washington School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 34 out of 158 Students Score: 21.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.6 From Prior Year ✘ </div>	All Students 53 out of 158 Students Score: 33.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.7 From Prior Year — </div>
Black / African American 31 out of 145 Students Score: 21.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.3 From Prior Year ✘ </div>	Black / African American 50 out of 145 Students Score: 34.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +2.2 From Prior Year ✘ </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs 6 out of 76 Students Score: 7.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -7.9 From Prior Year ✘ </div>	Students with IEPs 44 out of 76 Students Score: 57.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +2.6 From Prior Year ✘ </div>
Economically Disadvantaged 33 out of 143 Students Score: 23.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.0 From Prior Year — </div>	Economically Disadvantaged 45 out of 143 Students Score: 31.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.1 From Prior Year — </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1420 School Name | Martha Washington School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1420 School Name | Martha Washington School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>15 out of 162 Students</i> Score: 9.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>102 out of 162 Students</i> Score: 63.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>15 out of 149 Students</i> Score: 10.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>92 out of 149 Students</i> Score: 61.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>11 out of 80 Students</i> Score: 13.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs <i>58 out of 80 Students</i> Score: 72.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+4.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged <i>15 out of 147 Students</i> Score: 10.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>94 out of 147 Students</i> Score: 64.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1420 School Name | Martha Washington School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 4 out of 20 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +7.0 From Prior Year </p>	<p>All Students 13 out of 20 Students</p> <p>Score: 65.0%</p> <p>NOT IMPROVING +8.5 From Prior Year </p>
<p>Black / African American 4 out of 20 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +6.4 From Prior Year </p>	<p>Black / African American 13 out of 20 Students</p> <p>Score: 65.0%</p> <p>NOT IMPROVING +5.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1420 School Name | Martha Washington School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>16 out of 56 Students</i> Score: 28.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>27 out of 56 Students</i> Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>14 out of 52 Students</i> Score: 26.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>25 out of 52 Students</i> Score: 48.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>4 out of 26 Students</i> Score: 15.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs <i>16 out of 26 Students</i> Score: 61.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-7.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Economically Disadvantaged <i>16 out of 51 Students</i> Score: 31.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>24 out of 51 Students</i> Score: 47.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>

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